The school values of Honesty, Excellence, Respect and Belonging play an important role in the way St Albans Heights Primary manages issues throughout the school. Directly relating to the school's values, St Albans Heights Primary is currently implementing the School Wide Positive Behaviours and Respectful Relationships programs.

There are a number of school student leaders, including school, house and class captains, as well as sustainability, engagement and ICT leaders, with designated roles and responsibilities across the school. Students are equipped with the skills necessary to build positive social relationships, to work and learn in teams and the strategies to manage and resolve conflict.

Student wellbeing is a priority across the school. There are a number of support services for students and families including a Social Worker and a Community Hub Leader. Breakfast Club operates every morning from the canteen to provide a healthy breakfast for all students. The school has a strong transition program building links with the local kindergartens and secondary colleges. Family/school partnerships are encouraged and actively sought for the benefit of students. These partnerships are based on trust and mutual respect for the role that families play in a child's education. The school's Community Hub is based on-site and provides strong links between home and school, running a number of programs including English language classes, cooking classes, Zumba and walking groups, to name just a few.

St Albans Heights Primary has a partnership with BluEarth to increase student engagement and increase active participation in their education. The school also has a partnership with ACMI (Australian Centre for Moving Image), providing support to engage students in digital technology. The school's partnerships also include a connection with GTAC (Gene Technology Access Centre) to support students' work in STEM with a focus on robotics and technology. The school is part of the Stephanie Alexander Kitchen Garden Program and year 3/4 students work in the garden and learn cooking skills once a week.

The school is located at 1 Norwich Street, St Albans.

For more information about St Albans Heights Primary School, phone (03) 9366 4211 or visit sahps.vic.edu.au.

St Albans Heights Primary School encourages students to implement four core values. (Supplied)

A NEW CHAPTER AWAITS!

Commencing Term 4 (or by negotiation) we are seeking the following ongoing position:

Full-Time Library Technician

An exciting opportunity to experience working;

- Work at two great libraries; the Thomas Murray Information Service Centre (TISC) and the Bouchard Information Service Centre (BISC)
- Join a College with a great reading culture.

The successful applicant will exhibit the following;

- In-depth knowledge of library database systems
- Experience and knowledge of library practices and procedures
- Ability to adapt to the changing library environment
- Commitment to our Catholic Ethos
- Excellent interpersonal skills
- Ability to work in a Team Environment
- Relevant qualification and/or experience in library information management or information technology
- Working with Children Check

For more information visit regarding the position description visit **www.cccc.vic.edu.au**

Applicants are invited to send a cover letter and resume to **applications@cccc.vic.edu.au**

Applications close 4pm Wednesday, 18 August 2021

Caroline Chisholm Catholic College is a Child Safe School.

CAROLINE CHISHOLM CATHOLIC COLLEGE

12507470-SN33-21

MESSAGE

FROM THE SCHOOL PRINCIPAL

Copperfield COLLEGE

Empowering every student to aspire and achieve

Welcome to Copperfield College, we are a truly unique multi-campus secondary college. Empowering Every Student to Aspire and Achieve is our Mission statement. The key word in our mission statement is Every; because we know that Every child can learn, that Every child can progress and our mission is to make that happen.

We aim to build confidence and resilience in all students and our positive Attitude to School Survey data is a reflection of our community as well as the college's efforts to create a safe learning environment, where bullying is not tolerated. When students start at Copperfield College in year 7 they become a member of the Copperfield Family and our high retention rate shows they stay with us until the end of Year 12.

At Copperfield College we provide multiple pathways for every student to succeed. We ensure all of our students have the opportunity to learn to the best of their ability.

We foster the capability of every teacher to teach to the highest standard possible, and ensure that the college continues making educational improvements for the benefit of every student.
Two junior campuses, Kings Park and Sydenham for Years 7 to 10 students and a VCE/VCAL campus at Delahey for Years 11 and 12 students make up age-appropriate learning environment.

For Years 7 and 8 and Years 9 and 10, small teams of teachers ensure we understand the learning needs of each student very well, and safeguard positive relationships with the college.
A dedicated 'young adult' learning environment at Delahey Senior Campus also fosters their academic and vocational goals.
In the end, they leave the College as confident and articulate young adults, ready to take their places in the world.

Pip Griffiths
College Principal

Visit our website copperfieldcollege.vic.edu.au email: copperfield.co@edumail.vic.gov.au
Follow us on IG and FB @copperfieldcollege

12506503-SN33-21