Realise your full potential at Lara Secondary College

At Lara Secondary College, every student is supported to be their best and learn to their full potential in an environment where teachers are passionate about their work and their students.

Lara Secondary College is aware that relationships between students and teachers have a large impact on student learning and work. It is understood that students learn best when they relate well to their teachers, when they feel safe and secure.

The college implements very clear guidelines in relation to student management and health and wellbeing. Such clear and concise documentation enables all people involved with the college to develop a real sense of pride and belonging. Respect for oneself and each other is also a strong focus.

An intensive pastoral care curriculum across years 7-12 includes a structured program to support the development of academic success, individual self-esteem, learning confidence, resilience and persistence, as well as the essential ability to relate positively to others. Priding itself on strong and positive relationships between staff and students, as well as working with passion and enthusiasm, to ensure that every student gains the maximum benefit from their education at Lara Secondary College.

Lara Secondary College is aware that relationships between students and teachers have a large impact on student learning and work.
Right: Lara Secondary College offers a wide range of extracurricular programs to students. (Pictures: Supplied)

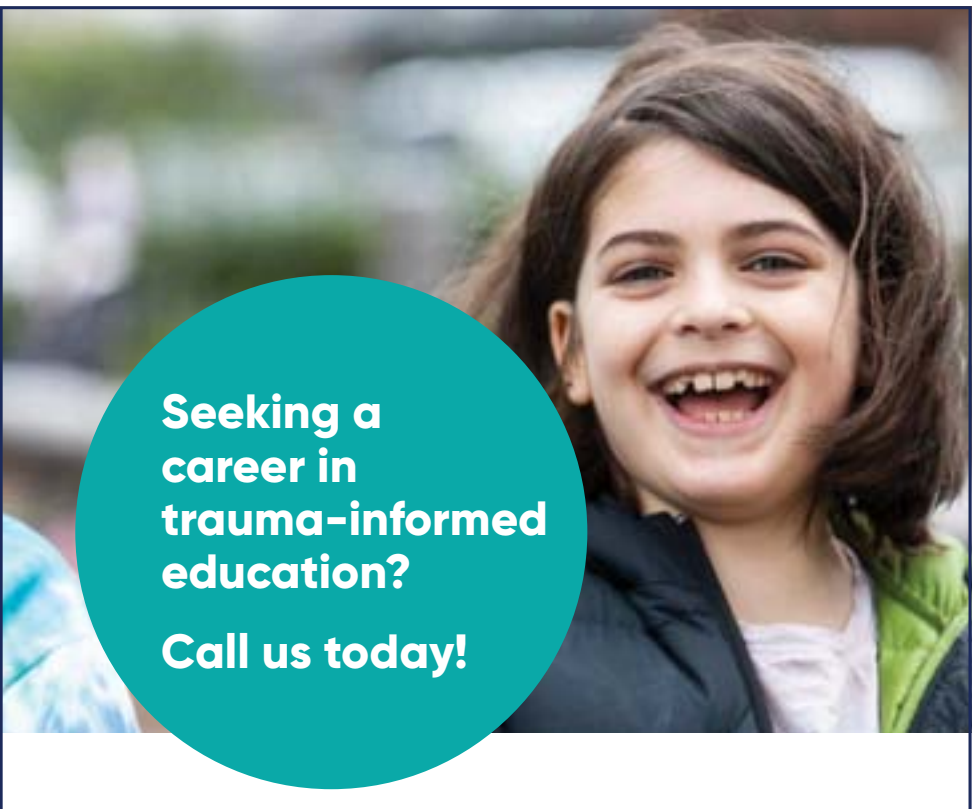
All teachers at the college deliver their lessons in an agreed Common Instructional Model based on the implementation of nine evidence-based high yield teaching strategies. Such teaching strategies are implemented in order to gain high level achievement growth for all students across years 7– 2. Teaching staff regularly collaborate to ensure high quality teaching strategies are implemented across every class within the college.

The college implements a professional learning community framework, to enable us to closely monitor individual student learning and ensure students understand where and how they can continue to improve. our vision and direction is guided by our values of excellence, teamwork, commitment and respect which is centred on the college motto – Realise Your Potential.

The college offers a wide range of extracurricular programs including performing arts evenings, senior and junior music evenings, interschool sports, youth parliament, homework club, student representative council leadership camp involvement, international exchange programs, upstart business ideas program and many more.

College tours are available any time throughout the week, however parents are encouraged to contact the college and make arrangements for a convenient time.

For more information, phone (03) 5282 8988 or visit www.larasc.vic.edu.au.



Transformative education in a place of belonging

A P–12 school for students who are disengaging from mainstream education.

Visit our website for student referral information.

Geelong. Maidstone. Caulfield.
03 5248 2557
mackillopeducation.vic.edu.au

MACKILLOP EDUCATION
So much more than a school

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MacKillop Education teaches the Victorian and VCAL curriculum but uses MacKillop's ReLATE education model. (Pictures: Supplied)

Tailored to individual need

In Australia, we believe that every child should have equal access to education. Yet, school disengagement remains an ongoing but often hidden issue. Unfortunately, it is often the most vulnerable students whose needs are not being met.

MacKillop Education has been supporting students who are unable to learn in a mainstream setting, within the Barwon region, for more than 10 years. In addition to the foundation to year 12 campus in Geelong, the school has campuses in both Caulfield (F-12) and Maidstone (years 3-6).

Importantly, MacKillop Education teaches the mainstream curriculum (Victorian Curriculum and VCAL). However, it uses MacKillop's education model, Reframing Learning and Teaching Environments (ReLATE) to provide a learning environment tailored to the individual needs of each student.

School can be a difficult environment for some students.

"Our students come to us with a variety of barriers to education; however, deep down they all want to do well at school, they just haven't discovered how yet," MacKillop Education Geelong principal Justin Roberts says.

"For most, what is lacking is a school environment that can meet their individual needs. It can take some time to identify these needs, and then develop strategies to assist, but we know that positive student/teacher relationships and committing to walking the journey together, are the first steps."

To find out more about MacKillop Education and the student referral process, please phone (03) 5248 2557, or visit www.mackillopeducation.vic.edu.au.